



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Apologies for last week's technical hitch meaning the correct newsletter was a bit delayed. This is being addressed; therefore we have pushed the Spelling Test to the following week to allow children enough time to practice the Set 2 spellings.

A **Gentle Reminder** that our first trip this year to the **Science Museum** is on **Tuesday, 22nd November, 2022**. We are still on the lookout for parent volunteers from St Cecilia so if you are able to help, please let us know.

We look forward to welcoming parents for next Wednesday's Parents' Evening also!

Next Week Autumn 2 Week 3 Curriculum

ENGLISH: Children are enjoying the reading of our new Core Text entitled, Journey to Jo'burg, by Beverley Naidoo.

Reading focus: How the author creates a sense of character.

Writing focus: Monologue

Grammar focus: Colons, Semi-Colons and Dashes

Spellings focus: -ant/-ent/-ance/-ence TEST

MATHS: Shape, Position and Direction

We have been learning about the Properties of shapes and extend this to Position and Direction.

Children will learn about position using coordinates in the first quadrant, translation of shapes and symmetry.

SCIENCE TOPIC: Will we ever send another human to the moon?

Next week we will continue our new Science topic on space. We will specifically be learning about the rotation of the earth and how its movements create Day and Night in different parts of the world.

R.E TOPIC: Judaism

We will learn about Judaism, focus on the Exodus story where Moses led the Jews out of Egypt. We will recount the story in our own words.

COMPUTING: Blogging

We will be learning how to use blogging to communicate or send information in a group. We will be writing to an intended audience and publish this to a blogging site.

GEOGRAPHY TOPIC: What's so Special about the Rainforest?

We will continue this topic and this week's focus is on Rainforest plants. Children will research on a range of rainforest plants in order to create their own fact files with accompanying diagrams.

FRENCH: Children will continue lessons taught by Madame Severine alongside their class teacher. The focus until Christmas will be on greetings, common classroom commands, and expressing opinions about different school subjects.

Class Assembly: Well done to St Martin's Class and St Cecilia's Class for lovely assemblies! These will be published on our G-Suite Site soon!

HOMWORK – Due by Wednesday, November 16

READING: Your child should continue reading the book provided with the reading journals which must be in have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on their reading.

BUG CLUB Reading is BACK!

We have reset the passwords and so children can now access Bug Club. The first book on **Bug Club** has been re-allocated and that it is up and running. Children should read the **first half of the book 'Ampata and the Scarlett Macaws': 'The Lake at the Edge of the World' (up to page 30).**

To log in to Bug Club, your **child's username will be the first 4 letters of their first name, followed by the first four letters of their surname.** Passwords are either 'Martin' or 'Cecilia' (depending on which Year 5 class you're in). The school **CODE** is **hp6h.**

SPELLING:

Please encourage your child to continue learning the Set 2 spellings on the suffixes '**ant/ent/ance/ence**' listed here.

Children should practice these spellings and use only ten (10) in sentences as they normally do in the pink Homework books.

SET 2	Week 5	Week 6	Week 7	Week 8
Words ending in -ant	distant	elegant	important	ignorant
Words ending in -ance	distance	elegance	importance	ignorance
Words ending in -ant	tolerant	relevant	reluctant	dominant
Words ending in -ance	tolerance	relevance	reluctance	dominance
Words ending in -ent	innocent	intelligent	different	confident
Words ending in -ence	innocence	intelligence	difference	confidence
	radiance	fragrance	disturbance	inheritance
	insistence	residence	violence	obedience
Extension	bargain	community	determined	dictionary
	bruise	competition	develop	disastrous

HALF TERMLY PROJECT:



Our science topic for this half term is on space. We would like the children to complete a 6-week long project that they should work on at home. This project should involve some reading, writing and drawing or children could produce some form of model. The children may also wish to research a famous scientist (relating to space)

Note that written pieces should be 4-5 pages max.

As we learn each week, children will get ideas as to what they want their project to be about. Encourage your child to start early so that they can finish on time.