

St Thomas Becket Catholic Primary School



EVIDENCING THE IMPACT OF THE PRIMARY
PE AND SPORT PREMIUM

2021-2022

Vision for the Primary PE and Sport Premium

ALL pupils leaving St Thomas Becket Primary School are physically literate and leave with the knowledge, skills, and motivation necessary to equip them for a healthy, active lifestyle which develops a lifelong participation in physical activity and sport.

The PE and sport premium funding has been provided to ensure impact against the following objective.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2019, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in the London School Games. • Swimming established for KS2 pupils • Participation in Catholic schools' competitions. • Extension to after school club offers – KS1 and KS2. • Cross Country championships. • KS1 Gymnastics competitions hosted and attended. • CPD opportunities for staff – coaching sessions and competitions. • Two members of staff are Level 2 coaches are BP gymnastics which has helped to improve confidence and subject knowledge. • Information on G-Suite websites which has enabled more pupils to access community clubs. • Achieved the School Games Gold award. • 100% of SEND pupils participating in lessons. • Participation in the Panathalon. • Introduction of a new scheme of work – Get Set 4 PE which has helped teachers to deliver high quality PE lessons. • During COVID, when learning was online, each year group had directed websites for the children to go to for physical activity challenges. Teachers added specific tasks/lessons each week, each relating to a separate skill for children to complete. • Teachers also added 'challenge videos' to the whole school page, encouraging children to try the physical tasks. 	<ul style="list-style-type: none"> • To continue to build up expertise & to develop confidence in the teaching of PE across the school • To introduce a diverse range of sporting activities including activities to promote mental wellbeing. • To deliver a high-quality PE curriculum. • Continued swimming lessons to year 3. • To support pupils to develop a healthy lifestyle and lifelong love of sport. • A scheduled healthy school's week in summer term 2023 with a focus on physical activity, health, hygiene, and nutrition. • Y5 pupils trained to be play leaders where they teach games to Infant pupils during their lunch hour. • Continue to increase the participation of pupils in competitive sports. • Looking to achieve 100% of pupils at the end of KS2 achieving minimum of 25 metres with the use of catch up lesson in year 6. • Ongoing CPD for class teachers (with specialist sports coaches). • Develop expertise to cater for children who are visually impaired.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

NO

Total amount carried forward from 2020/2021 - £0

+ Total amount for this academic year 2021/2022 - £20,090

= Total to be spent by 31st July 2022 - £20,090

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £20,090		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				15%	
Intent		Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Improve use of the space on school sites to provide all pupils with play opportunities to ensure they are being active. To create an active school culture across the school day for all groups of pupils. To further develop the outdoor space to provide facilities for physical activity. Provide opportunities for EYFS and KS1 pupils to be involved in informal activity at lunchtimes - To develop KS2 play leaders. To develop opportunities for all children to participate in an after school club. 	<ul style="list-style-type: none"> Further update the trim trail area. Improve KS1 and KS2 playgrounds. Audit current play equipment and plan new purchases with a focus on ensuring pupils are active. Equipment and resources to be bought for facilitation of activity with play leaders and independent active play. Set up Sports Leaders (Yr5) to run lunchtime activities for KS1. Create activity schedule so play leaders are able to maximise physical activity at lunchtime. 100% of the children have the opportunity to take place in an after school club. 	<p>Sports equipment Trim trail equipment</p> <p>£ 3000</p>	<ul style="list-style-type: none"> Playground providers contacted, met with, and plans in place. Completed KS2 trim trail. Enhancements infant playground taken place. Play leaders to run activities 2022/2023 Pupils attending afterschool clubs have increased their knowledge of rules and games. Skills and fitness levels have increased. 	<ul style="list-style-type: none"> New play leaders to be identified and trained (annually) To continue to offer clubs to all children after school. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide more opportunities to moderate PE throughout the academic year. Include more sporting updates on school news letters PE display board – including children's achievements Swimming lessons – year 3 	<ul style="list-style-type: none"> Plan and schedule moderation time to increase accuracy of assessment – release time (PE lead). Updates in newsletters to parents on sports achievements and participation across the school. Year 3 to attend swimming lessons. 	<p>£1000</p> <p>£3000</p>	<ul style="list-style-type: none"> Moderation – feedback given to teachers in regards to planning and assessment PE board created an interest in the KS2 athletics personal best competition. This interest encouraged pupils to increase effort in competition. 90% of the year 3s, were able to swim 25m 	<ul style="list-style-type: none"> Plan and schedule moderation time to increase accuracy of assessment. Seek to provide this opportunity for the next academic year. To be continued each year with the year 3 classes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of pupils' physical education. Continuation of Get Set 4 PE (scheme of work) Develop PE progression document which is to be used by all teachers to ensure coverage for PE is consistent. 	<ul style="list-style-type: none"> PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. PE lead and coaches to support all staff with developing skills and knowledge Share the PE progression document with all staff so there is a clear understanding of the skill progression through PE curriculum. 	<p>Sports coach £4500</p> <p>Get Set 4 PE £550 + VAT</p>	<ul style="list-style-type: none"> More confident and competent staff Enhanced quality of delivery of activities Improved standards Improvement in the provision of PE PE progression document used to support planning, teaching, and learning across the curriculum. 	<ul style="list-style-type: none"> Staff extend their skills to start learning how to coach a variety of sports they have never taught before – CPD with coaches next year. Continue to use PE progression document to support staff in understanding skills taught in each year. Identify staff needs and support with CPD delivery to ensure a high level of subject knowledge in a range of sports and activities.

Created by:

Supported by:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to develop the provision of a wide range of sporting activities to ensure more pupils become involved Non active and vulnerable pupils identified and engaged in extra sporting activities Pupils more active Increased pupil participation School's sport coach to provide variety of clubs after school for KS1 and KS2 	<ul style="list-style-type: none"> Increase range of clubs offered after school. Access pupil voice via class feedback and school council to identify desired new activities. Compete in Croydon Panathalon competition <p>PE resources regularly audited and reviewed to ensure sufficient and new resources are available for children to experience a range of sports.</p>	£5000	<ul style="list-style-type: none"> Positive attitudes to health and wellbeing Continued investment in resources enables all children to experience a range of sports and activities. By identifying cross-curricula opportunities, children are given experiences of sports and activities which they may not otherwise have the opportunity to access. This will continue to be a focus for development. 	<ul style="list-style-type: none"> On-going review of clubs ensures the offer engages the maximum number of pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in intra and inter school competitions. Sports days 	<ul style="list-style-type: none"> Develop a termly timetable of intra competitions to provide some competitive elements to sport and PE. Enter the Catholic cluster's competitions as well as the Croydon Sports Partnership's competitions. Host gymnastics and table tennis competitions. provide travel for our pupils via coach-hire, mini-bus hire or public transport. Staff will also need to be released to attend the competitions 	<p>£300 medals for sports days and competitions run at our school</p> <p>£3000</p>	<ul style="list-style-type: none"> Pupils are taking part in variety of intra competitions (table tennis; football). They are using the competitions to develop their skills in a competitive situation, their resilience when they lose and humility when handling success. Pupils are excited to see their team win and want to engage in further competition. 	<ul style="list-style-type: none"> Continue with a balance of intra and inter competitions during the next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	