



**St Bernadette's Class: Miss Carter**

**St Peter's Class: Mr Bonnar**

Next week will be St Peter's class assembly, Friday 21<sup>st</sup> October. Parents are welcome to attend and we look forward to seeing you. The children will receive lines to practise at home, it would be greatly appreciated if you could help them to do so.

We would like the children to join their class' Google Classroom, as we would like to be able to use this for you to share extra information with us.

St Bernadette's class code is **hgdxohn** and St Peter's class code is **dn5yrzl**.

## HOMEWORK – DUE BY WEDNESDAY 19<sup>th</sup> OCTOBER:

### Next Week's Curriculum:

**ENGLISH:** Next week, we will be reading myths and legends from Uruguay and Portugal as part of multicultural week.

**Reading focus:** Retrieval of key facts

**Writing focus:** to retell a myth

**Grammar focus:** Using conjunctions and adjectives

**Spelling focus:** 'ou', and 'y' in words

#### **R.E TOPIC: Promises**

Next week we will be learning about why parents want their children to be baptised.  
*If you have any pictures of your child's baptism that you would like to share please send it to the Google classroom*

#### **GEOGRAPHY: Multicultural week**

We will be learning about a country that has qualified for the world cup in Qatar.

St Bernadette will be learning about **Uruguay** and St Peter will be learning about **Portugal**.

#### **FRENCH:**

The children will practise greetings and simple phrases using a story.

**MATHS:** Next week we will be learning about money; recognising coins, notes and adding amounts.

#### **SCIENCE TOPIC: What do rocks tell us about how the earth was formed?**

Next week we will be setting up an observation to investigate the composition of soil.

#### **P.E TOPIC: Fitness**

Next week we will be working on developing speed and strength through a range of exercises.

#### **BLACK HISTORY MONTH:**

We learning about Martin Luther King jnr and his I have a dream speech.

**READING:** Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

**SPELLING:** You will find this week's spellings below and five year 2 common exception words. Please practise these with your child. They may like to use them in

sentences to help them to learn the spellings. They may use their pink books for this.

We will test them on these spellings when we return on Monday.

<b>Week 5</b>		
gym		
mystery		
touch		eye
country	every	fast
unfold	everybody	father
unreliable		
lyric		
nourish		
busy		
calendar		

We have sent home a separate spelling activity sheet for the children to complete and return.

**MATHS:** Your child has been given a maths sheet to complete which includes a safe (10 questions from different areas of maths) and some column subtraction questions. This is to consolidate the work we have done in class this week.

They can also complete page 9 of the CLIC 10 parent which is on the G-suite page if they would like extra maths work. The answers are on page 10 and should be marked at home.

Remember you can use the websites below to improve the pace of x3 multiplication and to answer Learn-its questions.

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.topmarks.co.uk/maths-games/daily10>



## HALF TERMLY PROJECT:

You could add a **deeper thinking question** to your project. For example, Why do people still live near volcanoes? You can use your own knowledge and thoughts to answer this question.