



## St Benedict's Class: Mrs McFeat

## St Brigid's Class: Miss McDonald

We will have a trip to the Globe on 10<sup>th</sup> November 2022 to enhance our learning about Shakespeare and his work. The letter with more details will be sent to you in due course. In order for this trip to go ahead we will appreciate parental support on the trip. Please let your teacher know if you can help.

A gentle reminder: St Brigid class assembly will be on Friday 7<sup>th</sup> October. Assemblies start promptly at 10am and you are welcome to attend your child's last primary school assembly.

## Next Week's Curriculum:

**ENGLISH:** Next week, we will begin learning all about Shakespeare's Macbeth!

**Reading focus:** Language for effect

**Writing focus:** Diary entry writing

**Grammar focus:** Prepositional phrases

**Spelling focus:** Adding suffixes to words.

**MATHS:** Next week we will be going over our test papers and continuing to practise calculation and mathematical reasoning. We will continue to practise our CLIC arithmetic skills each day.

**SCIENCE TOPIC: What makes plants and animals different?**

Next week we will be learning about microbes and what they need in order to live.

### R.E TOPIC: Love

Next week the learning focus will continue to be God's unconditional love, particularly looking at extracts from the Bible showing God's love.

### HISTORY TOPIC: Back to the Future.

This half term, we will focus on how education has changed since 1066. Our first session will be focused on creating a Timeline.

### P.E TOPIC: Fitness

Next week we will be working on developing speed and stamina.

Please ensure that your child has a labelled full and correct PE kit for the indoor and outdoor sessions. It will be sent home on Fridays and should be back at school on Mondays. PE sessions are on Tuesdays and Fridays this term.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning to speak about classroom objects.

**PSHE:** This term, we will be learning about freedom and responsibilities through the scripture 'Calming the Storm'.

You can view the content of the unit on this parents' portal:

[www.tentenresources.co.uk/parent-portal](http://www.tentenresources.co.uk/parent-portal)

School Username: thomas-becket-se25  
School Password: another-world

## HOMWORK – DUE BY WEDNESDAY 5<sup>th</sup> October:

**READING:** Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

**SPELLING:** This 4 week spelling unit is based on suffixes beginning with vowel letters to words of more than one syllable. Please practise these with your child in preparation for a test on Monday. You have been allocated -tial and -cial spelling game on BUG Club to practise.

vivacious
spacious
flirtatious
unofficial
superficial
substantial
superstitious
torrential
cemetery
committee

**MATHS:** Your child has been given a maths CGP book to take home each week for maths homework. This week we would like the children to complete **pages 10 and 11**. This is to consolidate the work we have done in class this week.

The answers can be checked at the back of the book once they have completed their work. Please bring the booklet back by Wednesday each week for teachers to check.

### **Spelling, Punctuation and Grammar:**

Your child has been given a GPS CGP book to take home each week for homework. This week we would like the children to complete **pages 4,5,6,7**. This is to consolidate the work we have done in class.



### **HALF TERMLY PROJECT:**

This half term our science topic is based on Plants and Animals. We would like the children to complete a 6 week project that they can be working on at home. Their project should include some reading, writing and drawing. They may also wish to produce a working model. We hope the children have already made a start on their projects - we can't wait to see them!