



**St Martin's Class: Mr Slater**

**St Cecilia's Class: Mr Ocansey**

A warm welcome back everyone! We hope you enjoyed your summer holidays and are ready to start a new term with us in Year 5! We have lots of exciting topics planned for this half term and are looking forward to getting to know you all.

We will be sharing a Meet the Teacher Online Presentation with you on Friday 23<sup>rd</sup> September via our Year 5 G-suite page so that we can introduce ourselves and our curriculum for this year. More details are to follow.

## Next Week's Curriculum:

**ENGLISH:** Next week, we will continue reading our new class text, 'Journey to the River Sea' by Eva Ibbotson.

**Reading focus:** Retrieval of key facts

**Writing focus:** Persuasive letter writing

**Grammar focus:** Modal verbs

**Spelling focus:** Suffixes  
(tious/cious/tial/cial)

### **R.E TOPIC: Ourselves**

Next week we will be looking to deepen our understanding of 'who we are', exploring the concepts of qualities and talents. We will explore how these qualities and talents can be developed and worked at, and the choice/sacrifice this may entail.

### **GEOGRAPHY TOPIC: Why is Brazil called a 'Country of Contrasts'?**

Next week, we will be learning about Brazil's geographical surroundings. We will first re-cap the continents and oceans before exploring the geography and languages of South America (and Brazil) more specifically.

**FRENCH:** This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on greetings, common classroom commands, and expressing opinions about different school subjects.

**MATHS:** Next week we will be counting forwards or backwards in steps of powers of 10 for any given number up to 1,000,000; as well as rounding numbers to 1,000,000.

### **SCIENCE TOPIC: Can you feel the force?**

Next week, we will be learning about balanced and unbalanced forces in the context of gravity. We will experiment with Newton meters in order to better understand the link between weight and mass.

### **P.E TOPIC: Fitness**

Next week, we will be developing our strength using our body weight with control, maintaining a steady breath.

### **PHSE: Created and Loved By God**

Next week, we will begin our first PSHE unit of the year on our TenTen scheme. In this session, we will explore the Gospel story of Jesus calming the storm, and considering the importance of faith.

## HOMWORK – DUE BY WEDNESDAY 14<sup>TH</sup> SEPTEMBER:

**READING:** Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

**SPELLING:** This 4-week spelling unit is based on suffixes beginning with vowel letters to words of more than one syllable. Please practise these with your child in preparation for a test on Friday. They should use their pink book to write a sentence for each word, underlining the spelling within the sentence. Children should use a pencil to complete their homework, remembering to join their handwriting please.

Week 1
vicious
ambitious
social
crucial
partial
initial
malicious
unofficial
according
achieve

**MATHS:** Your child has been given a maths sheet to complete based on the place value of digits within a number. This is to consolidate the work we have done in class this week. Please complete answers to this sheet in your homework book.

Yellow Group: Q1-3   Blue Group: Q4-6   Red Group: Q7-9

The answers will be posted on **Google Classroom on Mondays** (when this is set up) so that your child can mark their work before handing it in on Wednesday.



### **HALF TERMLY PROJECT:**

This half term our science topic is based on forces. We would like the children to complete a 6-week project that they can be working on at home. Their project should include some reading, writing and drawing (or they could produce some form of model). This half-term, we will be learning about forces including gravity, air resistance, water resistance, friction, and levers/pulleys/gears. The children may also wish to research a famous scientist (relating to forces) such as Isaac Newton. 4-5 pages max.