



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Happy Friday Year 5 parents and families! We are glad to note most pupils have settled well in Year 5. Our Year 5 'Meet the Teacher' presentation was published last week and hope you had time to have watched it by now. If not, it is still on the Year 5 G-Suite page.

Gentle Reminder: We are still noticing quite a number of children whose clothing; uniform, jumper and PE kit are not labelled. Kindly do so to enable us return misplaced items to the owners please.

Next Week's Curriculum:

ENGLISH: Next week, we will continue reading our new class text, 'Journey to the River Sea' by Eva Ibbotson.

Reading focus: Descriptive devices

Writing focus: Writing in role of a character

Grammar focus: Expanded Noun phrases and Prepositional phrases

Spelling focus: Test

MATHS: Next week, we will be solving number problems and real-life practical problems that involve number operations (adding, subtracting, multiplying and dividing) using RNP/CA.

SCIENCE TOPIC: Can you feel the force?

We will continue our learning on 'Can you Feel the Force?' by engaging children in an experiment on friction. We will be looking at the effect of different surfaces on movement. We will discuss the different variables involved in this experiment.

P.E TOPIC: Fitness

After developing our agility this week, next week we will be focusing on developing our balance through paired games.

R.E TOPIC: Ourselves

Recently in RE, we have been focusing on our qualities and talents. Next week, we will learn about Mother Teresa. We will be focusing on how she used her gift and talents to serve others through missions as a Christian role model.

GEOGRAPHY TOPIC: Why is Brazil called a 'Country of Contrasts'?

Next week's focus will be focusing back on physical geography. More specifically, on landscapes in Brazil. We will be looking at maps and pictures, showing examples of different terrain and Biomes

PHSE: Online Safety

Next week, we will be exploring the topic of Online Safety with an assembly from the NSPCC. In this assembly we will be learning about our responsibilities when on line as well as strategies for staying safe online.

FRENCH: This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on greetings, common classroom commands, and expressing opinions about different school subjects.

HOMEWORK – DUE BY WEDNESDAY 5th OCTOBER:

READING: Your child has been provided with a reading book and their reading journals have been returned to them. Please, kindly note the **date**, **book title**, **pages read** and **brief comment** on how well they read to you. Example, how fluent the reading was, if they are enjoying it and any words you helped them read or you pointed out to them. Your child should be reading at least 20 MINS PER DAY.

SPELLING: This first 4-week spelling unit has now ended so children will be tested this week on the spelling patterns learnt so far. They must practise these (See list here) in preparation for a test on Friday. Children should use the pink Homework book to write a sentence for a selection of 10 words, underlining the spelling within the sentence. Children should use a pencil to complete their homework, remembering to join their handwriting please.

Week 1	Week 2	Week 3	Week 4
vicious	precious	delicious	suspicious
ambitious	cautious	fictitious	nutritious
social	special	official	artificial
crucial	facial	racial	antisocial
partial	martial	confidential	essential
initial	spatial	palatial	credential
malicious	infectious	spacious	atrocious
unofficial	superficial	residential	substantial
according	aggressive	attached	average
achieve	ancient	available	awkward

MATHS: This week's maths learning is based on factors and multiples. Please complete by recording answers to this sheet in the homework book or on the back of the sheet.

If the question asks you to explain your reasoning, please make sure children explain clearly. The answers will be posted on **G-Suite on Mondays** so that your child can mark their work before handing it in on **Wednesday**. We will mark the children's spelling

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HALF TERMLY PROJECT:



In our 'Meet the Teacher' presentation, we clarified that we will be sharing ideas for our half-termly project in class in order to assist any children struggling. This, as explained, is a continuous task over the term.

This half term our science topic is based on forces. Children to continue a 6-week project that they are working on at home. Their project should include some reading, writing and drawing (or they could produce some form of model).

This half-term, the learning about forces including gravity, air resistance, water resistance, friction, and levers/pulleys/gears. Children may also wish to research a famous scientist (relating to forces) such as Isaac Newton. 4-5 pages max.