



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Happy Friday Year 5 parents and families! We hope you all enjoyed your bank holiday weekends and we hope the children enjoyed a well-earned rest.

Our Year 5 'Meet the Teacher' presentation is also now available to view on the Year 5 G-Suite page. In this presentation, we cover important information on dates, curriculum topics, and school policies. If you are unable to login to G-Suite please make it known to us via the school office.

Next Week's Curriculum:

ENGLISH: Next week, we will continue reading our new class text, 'Journey to the River Sea' by Eva Ibbotson.

Reading focus: Dialogue and Narrative

Writing focus: Creative Writing

Grammar focus: Speech Punctuation

Spelling focus: Suffixes
(tious/cious/tial/cial)

MATHS: Next week, we will be consolidating our knowledge of decimals before moving onto our next focus of multiples and factors, using these in larger sums.

SCIENCE TOPIC: Can you feel the force?

After enjoying our investigation on air resistance, our focus moves to water resistance. We will be conducting an experiment to observe the relationship between speed and surface area through water.

P.E TOPIC: Fitness

After developing our co-ordination this week, next week we will be focusing on developing our agility through paired games.

R.E TOPIC: Ourselves

Recently in RE, we have been focusing on our qualities and talents. Next week, we will reflect on the story of Genesis. We will take inspiration from scripture to discuss how we were made to be like God, and what qualities and talents this includes.

GEOGRAPHY TOPIC: Why is Brazil called a 'Country of Contrasts'?

Next week, we will be focusing on wealth and social contrasts within one of Brazil's major cities (Rio de Janeiro), comparing the case studies of Barra Di Tijuca with the Rochinha favelas.

PHSE: Created and Loved by God

Next week, we will be continuing to learn about the story of a tax collector (Zacchaeus) who changed his ways in order to discuss how God might be calling us. We will use imaginative writing to re-tell this story in the modern day.

FRENCH: This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on greetings, common classroom commands, and expressing opinions about different school subjects.

HOMework – DUE BY WEDNESDAY 28th SEPTEMBER:

READING: Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

SPELLING: This 4-week spelling unit is based on suffixes beginning with vowel letters to words of more than one syllable. Please practise these with your child in preparation for a test on Friday. They should use their pink book to write a sentence for each word, underlining the spelling within the sentence. Children should use a pencil to complete their homework, remembering to join their handwriting please.

Week 3
delicious
fictitious
official
racial
confidential
palatial
spacious
residential
attached
available

MATHS: Your child has been given a maths sheet to complete based on decimals. This is to consolidate the work we have done in class this week. Please complete answers to this sheet in your homework book or on the back of the sheet. **If the question asks you to explain your reasoning, please make sure children explain clearly.**

The answers will be posted on **G-Suite on Mondays** so that your child can mark their work before handing it in on Wednesday. We will mark the children's spelling sentences.



HALF TERMLY PROJECT:

In our 'Meet the Teacher' presentation, we clarified that we will be sharing ideas for our half-termly project in class in order to assist any children struggling. This will be continuous throughout the term.

This half term our science topic is based on forces. We would like the children to complete a 6-week project that they can be working on at home. Their project should include some reading, writing and drawing (or they could produce some form of model). This half-term, we will be learning about forces including gravity, air resistance, water resistance, friction, and levers/pulleys/gears. The children may also wish to research a famous scientist (relating to forces) such as Isaac Newton. 4-5 pages max.