



St Martin's Class: Mr Slater

St Cecilia's Class: Mr Ocansey

Happy Friday! We've had another really great week of getting to know the children this week and they're all settling in to life in Year 5 really nicely. Just as a reminder...

We will be sharing a Meet the Teacher Online Presentation with you on Friday 23rd September via our Year 5 G-suite page so that we can introduce ourselves and our curriculum for this year. More details are to follow.

Next Week's Curriculum:

ENGLISH: Next week, we will continue reading our new class text, 'Journey to the River Sea' by Eva Ibbotson.

Reading focus: Descriptive Devices

Writing focus: Narrative Writing

Grammar focus: Speech Punctuation

Spelling focus: Suffixes
(tious/cious/tial/cial)

MATHS: Next week, we will be working with decimals. We will learn to read decimals accurately as well as rounding to the nearest tenth / nearest whole number.

SCIENCE TOPIC: Can you feel the force?

Continuing our topic on forces, our focus next week will be on air resistance. After discussing variables that might affect a force like this, we will design and record an experiment using parachutes to observe air resistance in action.

P.E TOPIC: Fitness

Next week, we will be developing our co-ordination by skipping and discussing the skills we need in order to do this effectively.

R.E TOPIC: Ourselves

Next week, we will be reflecting on the fact that we are made in the image of God as a holy people. We will also be discussing our role as peacemakers before role playing some scenarios. We will discover why we as Catholics believe in Peace.

GEOGRAPHY TOPIC: Why is Brazil called a 'Country of Contrasts'?

In our Brazil topic next week, we will be mapping out the physical features of Brazil, displaying its main rivers and peaks on a map. We will learn how to display elevation levels visually on a map.

PHSE: Created and Loved by God

Next week, we will be learning about the story of a tax collector (Zacchaeus) who changed his ways in order to discuss how God might be calling us. We will use imaginative writing to re-tell this story in the modern day.

FRENCH: This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on greetings, common classroom commands, and expressing opinions about different school subjects.

HOMework – DUE BY WEDNESDAY 21st SEPTEMBER:

READING: Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

SPELLING: This 4-week spelling unit is based on suffixes beginning with vowel letters to words of more than one syllable. Please practise these with your child in preparation for a test on Friday. They should use their pink book to write a sentence for each word, underlining the spelling within the sentence. Children should use a pencil to complete their homework, remembering to join their handwriting please.

Week 2
precious
cautious
special
facial
martial
spatial
infectious
superficial
aggressive
ancient

MATHS: Your child has been given a maths sheet to complete based on the rounding numbers up to 1,000,000. This is to consolidate the work we have done in class this week. Please complete answers to this sheet in your homework book.

Yellow Group: Q1-3 Blue Group: Q4-6 Red Group: Q7-9

The answers will be posted on **G-Suite on Mondays** so that your child can mark their work before handing it in on Wednesday. We will mark the children's spelling sentences.



HALF TERMLY PROJECT:

This half term our science topic is based on forces. We would like the children to complete a 6-week project that they can be working on at home. Their project should include some reading, writing and drawing (or they could produce some form of model). This half-term, we will be learning about forces including gravity, air resistance, water resistance, friction, and levers/pulleys/gears. The children may also wish to research a famous scientist (relating to forces) such as Isaac Newton. 4-5 pages max.