



Year 4 Newsletter: 16.09.22



St Paul's Class: Mrs Lee

St Therese's Class: Miss Barrett

Key dates and events:

Monday 19th September: Bank Holiday (The Queen's Funeral)

Available from Friday 23rd September: Parent's Year Group Online Presentation

Next Week's Curriculum:

ENGLISH: Next week, we will continue reading the Greek myth, Odysseus.

Reading focus: Retrieval of key facts / Exploring Language

Writing focus: Descriptive Poetry Writing

Grammar focus: Word Classes including nouns, verbs, adverbs, similes, metaphors and alliteration

Spelling focus: Common Exception Words revision / adding suffixes to words with more than one syllable.

R.E TOPIC: People

Next week we will be learning about Jacob's story and the special part he played in Jesus' family tree.

HISTORY TOPIC: What was the Legacy of the Ancient Greeks?

Next week we will continue learning about the city states within Ancient Greece.

FRENCH: This term, the children will be taught by Madame Severine alongside their class teacher. The focus will be on learning to speak about their favourite pets and animals they like/dislike. They will also learn how to say the days of the week and their birthday.

MATHS: Next week we will continue to practise using column addition and subtraction strategies to solve worded problems. We will continue to practise our CLIC arithmetic skills each day.

SCIENCE TOPIC: Could we cope without electricity for one day?

Next week we will be investigating making and drawing circuits using buzzers and switches. The children will be taught to use the correct symbols when drawing circuit diagrams.

P.E TOPIC: Fitness

Next week we will be working on completing actions and developing co-ordination.

PHSE: Next week we will be reflecting on the life and service of Queen Elizabeth.

HOMEWORK – DUE BY WEDNESDAY 21st SEPTEMBER:

READING: Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

SPELLING: Please see the spelling sheet/s your child has been given. Please practise these with your child in preparation for a test on Friday.

Group 1 have been given a Headstart spelling sheet to complete based on adding suffixes to words of more than one syllable. (Some also have a tick sheet of common exception words to continue working on).

Group 2 were provided with a tick sheet of common exception words last week which they should continue to work through each week, until they can spell all words correctly. Please support your child in learning five at a time and writing a sentence for each in their pink homework book. They should underline the word they have been learning. E.g. **again:** We went to the beach again on Sunday.

MATHS: Your child has been given a maths sheet to complete based on addition and/or subtraction worded problems. This is to consolidate the work we have done in class this week. The answers will be posted on **Google Classroom on Monday** so that your child can mark their work before handing it in on Wednesday.

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HALF TERMLY PROJECT:

This half term our history topic is based on the Ancient Greeks. We would like the children to produce a project that they work on over the next 6 weeks and hand in on Wednesday 19th October. They may want to produce drawings, captions and information sentences/paragraphs on the following:

- Where Greece is on the map
- The city states - e.g Sparta, Corinth etc
- What jobs they had for men and women
- What children did in Ancient Greece
- What their clothes were like
- What they did in their spare time / for entertainment
- The Olympics and the legacy passed onto us today
- What they believed in / mythology
- Famous people from Ancient Greek times



Please use the pink homework book your child has been provided with. We would advise that they complete some work each week to contribute towards their finished project. There is no expected amount of work as we recognise that each child works differently, although we ask that they keep to a maximum of 6 pages!