



St Bernadette's Class: Miss Carter

St Peter's Class: Mr Bonnar

We will be voting for school council members next week. If your child would like to be considered they should prepare a short speech to give to their class.

Mrs Longhurst has asked for two faith leaders from each class. These children will meet each Thursday lunchtime, lead rosary group and support during R.E assemblies. If your would like to be their class's faith leader they will need to write a letter to Mrs Longhurst explaining why they would like the role.

We are hoping to build our own volcanoes next week. If you could send in empty plastic bottles and newspaper it would be greatly appreciated.

Next Week's Curriculum:

ENGLISH: Next week, we will be reading information texts about volcanoes linked to our geography topic

Reading focus: Retrieval of key facts

Writing focus: to write an information text using headings and sub-headings.

Grammar focus: Using conjunctions

Spelling focus: Adding suffixes to words

MATHS: Next week we will be learning about horizontal lines, vertical lines, parallel lines, perpendicular lines and right angles We will also continue to practise topics covered in CLIC 10.

SCIENCE TOPIC: What do rocks tell us about how the earth was formed?

Next week we will be learning about man-made rocks and their uses.

R.E TOPIC: Homes

Next week we will be learning about how Jesus wants us to love one another. The children will think carefully about how they can do this.

GEOGRAPHY TOPIC: What makes the earth angry?

Next week we will be building our own volcanoes using newspaper and plastic bottles.

FRENCH:

The children will practise greetings and simple phrases using a story.

P.E TOPIC: Fitness

Next week we will be working on developing speed and strength through a range of exercises.

RSHE: Next week we will continue our TEN TEN topic called 'Get Up!'

Using the story of Jairus' daughter in different ways the children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

HOMWORK – DUE BY WEDNESDAY 5th OCTOBER:

READING: Your child has been provided with a reading book and their reading journals have been returned to them. Please make a note of the date, book title, pages read and comment briefly on how well they have read to you. You could note how fluent their reading was, if they are enjoying it and any words you have helped them read or understand. Your child should be reading at least 20 MINS PER DAY.

SPELLING: You will find this week's spellings below and five year 2 common

| Week 3 |
|-----------|
| occur |
| occurring |
| occurred |
| visit |
| visiting |
| visited |
| limit |
| limited |
| appear |
| arrive |

exception words. Please practise these with your child. They may like to use them in sentences to help them to learn the spellings. They may use their pink books for this.

We will test them on these spellings when we return on Monday. We have sent home a separate spelling activity sheet for the children to complete and return.

| |
|-----------|
| child |
| children |
| Christmas |
| class |
| climb |

MATHS: Your child has been given a maths sheet to complete on 2d shape. This is to consolidate the work we have done in class this week.

Remember you can use the websites below to improve the pace of x3 multiplication and to answer Learn-its questions.

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.topmarks.co.uk/maths-games/daily10>



HALF TERMLY PROJECT:

We have been really pleased with the work we have seen for the half termly project so far. For week four we would like the children to choose their own task to display their learning about volcanoes. Remember you can be as creative as you like.