

Year 1 Grammar and Punctuation Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Combine words to make sentences</p> <p>Leave spaces between words</p> <p>Begin to punctuate sentences using a full stop</p>	<p>Join words and clauses using <i>and</i></p> <p>Sequence sentences to form short narratives</p> <p>Begin to punctuate sentences using a capital letter and a full stop</p>	<p>add suffixes: using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs</p>	<p>add suffixes: using –ing, –ed, where no change is needed in the spelling of root words [for example, helping, helped,, eating]</p>	<p>Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p> <p>Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>add suffixes: using –er and –est where no change is needed in the spelling of root words [for example, helper,, quicker, quickest]</p> <p>use the prefix un–</p>	<p>Begin to write expanded noun phrases for description and specification [for example, <i>the blue butterfly, plain flour, the man in the moon</i></p> <p><i>Compound words</i></p>