

# Spelling Overview

See below for our School Curriculum Spelling Map.

Please note that our Reception and Year 1 classes follow the Read Write Inc scheme of work. Click here to find some useful information for parents on the phonics we cover.

YEAR 2: SPELLING CURRICULUM		
<b>Statutory requirements</b>	<b>Statutory requirements</b>	<b>Statutory requirements</b>
<b>TERM 1 SET 1 List a</b>	<b>TERM 2 SET 1 List a</b>	<b>TERM 3 SET 1 List a</b>
The /dʒ/ sound spelt <b>dge</b>	Words ending in <b>-y</b>	The suffix <b>-ment</b>
The /dʒ/ sound spelt <b>dge</b>	Adding <b>-er</b> to words ending in <b>-y</b>	The suffix <b>-ness</b>
The /dʒ/ sound spelt <b>ge</b>	Adding <b>-est</b> to words ending in <b>-y</b>	The suffix <b>-ful</b>
The /dʒ/ sound spelt <b>ge</b>	Adding <b>-er</b> to words ending in <b>-e</b>	The suffix <b>-less</b>
The /dʒ/ sound spelt <b>g</b> before <b>e</b>	Adding <b>-ed</b> to words ending in <b>-e</b>	The suffix <b>-ly</b>
The /dʒ/ sound spelt <b>g</b> before <b>i</b> and <b>y</b>	Adding <b>-ing</b> to words ending in <b>-e</b>	The suffix <b>-ly</b>
Extension	Extension	Extension
Common exception words	Common exception words	Common exception words
<b>TERM 1 SET 1 List b</b>	<b>TERM 2 SET 1 List b</b>	<b>TERM 3 SET 1 List b</b>
The /dʒ/ sound spelt <b>j</b> before <b>a, o</b> and <b>u</b>	Adding <b>-er</b> to words ending in <b>-e</b>	Words ending in <b>-y</b>
The /dʒ/ sound spelt <b>j</b> before <b>a, o, i</b> and <b>e</b>	Adding <b>-est</b> to words ending in <b>-e</b>	Adding <b>-ly</b> to words ending in <b>-y</b>
The /s/ sound spelt <b>c</b> before <b>e, i</b> and <b>y</b>	Words ending in <b>-e</b>	Words ending in <b>-y</b>
The /s/ sound spelt <b>c</b> before <b>e</b>	Adding <b>-y</b> to words ending in <b>-e</b>	Adding <b>-ly</b> to words ending in <b>-y</b>
The /s/ sound spelt <b>c</b> before <b>e</b>	Adding <b>-er</b> to one syllable words	Adding suffixes to words ending in <b>-y</b>
The /s/ sound spelt <b>c</b> before <b>e</b>	Adding <b>-est</b> to one syllable words	Adding suffixes to words ending in <b>-y</b>
Extension	Extension	Extension
Common exception words	Common exception words	Common exception words
<b>TERM 1 SET 2 List a</b>	<b>TERM 2 SET 2 List a</b>	<b>TERM 3 SET 2 List a</b>
The /n/ sound spelt <b>kn</b>	Words of one syllable	Contractions
The /n/ sound spelt <b>kn</b>	Adding <b>-ed</b> to words of one syllable	Contractions
The /n/ sound spelt <b>kn</b>	Adding <b>-ing</b> to words of one syllable	Contractions
The /n/ sound spelt <b>gn</b>	Words of one syllable	Contractions
The /r/ sound spelt <b>wr</b>	Adding <b>-ed</b> to words of one syllable	Contractions
The /r/ sound spelt <b>wr</b>	Adding <b>-ing</b> to words of one syllable	Contractions
Extension	Extension	Extension
Common exception words	Common exception words	Common exception words
<b>TERM 1 SET 2 List b</b>	<b>TERM 2 SET 2 List b</b>	<b>TERM 3 SET 2 List b</b>
The /l/ or /ə/ sound spelt <b>-le</b>	The /ɜ:/ sound spelt <b>a</b> before <b>ll</b>	Contractions
The /l/ or /ə/ sound spelt <b>-le</b>	The /ɜ:/ sound spelt <b>a</b> before <b>ll</b>	Contractions
The /l/ or /ə/ sound spelt <b>-le</b>	The /ɜ:/ sound spelt <b>a</b> before <b>l</b>	Homophones and near-homophones
The /l/ or /ə/ sound spelt <b>-el</b>	The /ɜ:/ sound spelt <b>a</b> before <b>l</b>	Homophones and near-homophones
The /l/ or /ə/ sound spelt <b>-al</b>	The /ʌ/ sound spelt <b>o</b>	Homophones and near-homophones
The /l/ or /ə/ sound spelt <b>-al</b>	The /ʌ/ sound spelt <b>o</b>	Homophones and near-homophones
Extension	Extension	Extension
Common exception words	Common exception words	Common exception words
<b>TERM 1 SET 3 List a</b>	<b>TERM 2 SET 3 List a</b>	<b>TERM 3 SET 3 List a</b>
Words ending <b>-il</b>	The /i:/ sound spelt <b>-ey</b>	Homophones and near-homophones
Words ending <b>-il</b>	The plural of above by adding <b>-s</b>	Homophones and near-homophones
The /aɪ/ sound spelt <b>-y</b>	The /b/ sound spelt <b>a</b> after <b>w</b>	Homophones and near-homophones
The /aɪ/ sound spelt <b>-y</b>	The /b/ sound spelt <b>a</b> after <b>qu</b>	Homophones and near-homophones
Adding <b>-es</b> to verbs ending in <b>-y</b>	The /ɜ:/ sound spelt <b>or</b> after <b>w</b>	Homophones and near-homophones
Adding <b>-es</b> to nouns ending in <b>-y</b>	The /ɜ:/ sound spelt <b>ar</b> after <b>w</b>	Homophones and near-homophones
Extension	Extension	Extension
Common exception words	Common exception words	Exception words
<b>TERM 1 SET 3 List b</b>	<b>TERM 2 SET 3 List b</b>	<b>TERM 3 SET 3 List b</b>
Words ending in <b>-y</b>	The /ʒ/ sound spelt <b>s</b>	Homophones and near-homophones
Adding <b>-ed</b> to words ending in <b>-y</b>	The /ʒ/ sound spelt <b>s</b>	Homophones and near-homophones
Adding <b>-ing</b> to words ending in <b>-y</b>	Words ending in <b>-tion</b>	Homophones and near-homophones
Words ending in <b>-y</b>	Words ending in <b>-tion</b>	Homophones and near-homophones
Adding <b>-ed</b> to words ending in <b>-y</b>	The possessive apostrophe (singular)	Homophones and near-homophones
Adding <b>-ing</b> to words ending in <b>-y</b>	The possessive apostrophe (singular)	Homophones and near-homophones
Extension	Extension	Extension
Common exception words	Common exception words	Exception words

**YEAR 3: SPELLING CURRICULUM**

YEAR 3: SPELLING CURRICULUM		
Statutory requirements	Statutory requirements	Statutory requirements
TERM 1 SET 1	TERM 2 SET 1	TERM 3 SET 1
Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)	The prefix <b>re-</b>	Endings which sound like /ʒən/ spelt as <b>-sion</b>
Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed)	The prefix <b>super-</b>	The suffix <b>-ous</b>
	The suffix <b>-ly</b>	
		The suffix <b>-ous</b> with no obvious root word
Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4
SET 2	SET 2	SET 2
The /ɪ/ sound spelt <b>y</b> elsewhere than at the end of words	Adding the suffix <b>-ly</b> to words ending in <b>-y</b>	Endings that sound like /ʃən/ spelt <b>-tion</b> with root words ending in <b>t</b>
The /ʊ/ sound spelt <b>ou</b>	Adding the suffix <b>-ly</b> to words ending in <b>-le</b>	Endings that sound like /ʃən/ spelt <b>-tion</b> with root words ending in <b>te</b>
The prefix <b>un-</b>		Words with /k/ sound spelt <b>ch</b>
		Words with /j/ sound spelt <b>ch</b>
Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6
SET 3	SET 3	SET 3
The prefix <b>dis-</b>	Words with endings sounding like /ʒə/	Words with the /s/ sound spelt <b>sc</b>
	Words with endings sounding like /tʃə/ spelt <b>ture</b>	Words with the /eɪ/ sound spelt <b>ey</b>
The prefix <b>mis-</b>		Words with /eɪ/ sound spelt <b>ei</b> or <b>eigh</b>
		Extension
The prefix <b>in-</b>	Words with endings sounding like /tʃə/ spelt <b>(t)ch</b> with <b>er</b> ending	
		Homophones and near-homophones
Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4

YEAR 4: SPELLING CURRICULUM		
Statutory requirements	Statutory requirements	Statutory requirements
<b>TERM 1 SET 1</b>	<b>TERM 2 SET 1</b>	<b>TERM 3 SET 1</b>
Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant)	The suffix <b>-ally</b> added to words ending in <b>-ic</b>	Words with /eɪ/ sound spelt <b>ei</b> or <b>eigh</b>
	The suffix <b>-ous</b> when <b>-our</b> is changed to <b>-or</b>	Words with /eɪ/ sound spelt <b>ey</b>
Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed)	The suffix <b>-ous</b> when <b>e</b> is kept after <b>g</b>	Words ending with the /g/ sound spelt <b>-gue</b>
	The suffix <b>-ous</b> after /i:/ sound spelt <b>i</b>	Words ending with the /k/ sound spelt <b>-que</b>
	The suffix <b>-ous</b> after /i:/ sound spelt <b>e</b>	Words with the /s/ sound spelt <b>sc</b>
Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4
<b>SET 2</b>	<b>SET 2</b>	<b>SET 2</b>
The prefix <b>il-</b>	Endings that sound like /jən/ spelt <b>-tion</b>	Words with /k/ sound spelt <b>ch</b>
The prefix <b>im-</b>	Endings that sound like /jən/ spelt <b>-ssion</b>	Words with /j/ sound spelt <b>ch</b>
The prefix <b>ir-</b>	Endings that sound like /jən/ spelt <b>-ssion</b> if the root word ends in <b>-mit</b>	Homophones and near-homophones
Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4
<b>SET 3</b>	<b>SET 3</b>	<b>SET 3</b>
The prefix <b>sub-</b>	Endings that sound like /jən/ spelt <b>-sion</b> if the root word ends in <b>se</b>	Homophones and near-homophones
The prefix <b>inter-</b>		
The prefix <b>anti-</b>	Endings that sound like /jən/ spelt <b>-sion</b> if the root word ends in <b>d</b>	
The prefix <b>auto-</b>		
The suffix <b>-ation</b>	Endings that sound like /jən/ spelt <b>-cian</b> if the root word ends in <b>c</b> or <b>cs</b>	
Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4	Extension words & National Curriculum Statutory Word List – Year 3 & 4

YEAR 5: SPELLING CURRICULUM		
Statutory requirements	Statutory requirements	Statutory requirements
<b>TERM 1 SET 1</b>	<b>TERM 2 SET 1</b>	<b>TERM 3 SET 1</b>
Endings that sound like /ʃəs/ spelt <b>-cious</b>	Adding suffixes beginning with vowel letters to words ending in <b>-fer</b>	Words with "silent" letters: silent <b>k</b> silent <b>W</b> /silent <b>b</b> / silent <b>t</b> / silent <b>h</b> / silent <b>s</b>
Endings that sound like /ʃəs/ spelt <b>-tious</b>		
Endings which sound like /ʃəl/ spelt <b>-cial</b>		
Endings which sound like /ʃəl/ spelt <b>-tial</b>	Use of the hyphen with prefix <b>co-</b>	
	Use of the hyphen with prefix <b>re-</b>	
Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6
<b>SET 2</b>	<b>SET 2</b>	<b>SET 2</b>
Words ending in <b>-ant</b>	Words with the /i:/ sound spelt <b>ie</b>	Homophones and near-homophones
Words ending in <b>-ance</b>		
Words ending in <b>-ant</b>	Words with the /i:/ sound spelt <b>ei</b> after <b>c</b>	
Words ending in <b>-ance</b>	(Exceptions to the i before <b>e</b> except after <b>c</b> rule)	
Words ending in <b>-ent</b>		
Words ending in <b>-ence</b>	Exceptions to the /i:/ sound spelt <b>ei</b> after <b>c</b>	
Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6
<b>SET 3</b>	<b>SET 3</b>	<b>SET 3</b>
Words ending in <b>-able</b> or <b>-ably</b>	Words containing the letter-string <b>ough</b>	Revision
Words ending in <b>-ible</b> or <b>-ibly</b>		
Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6	Extension words & National Curriculum Statutory Word List – Year 5 & 6

