

**Year 1 Spelling curriculum map**

<p><b>Reading and Spelling</b>  (following the Read, Write Inc Programme)</p>	<p>AUTUMN 1</p>	<p>AUTUMN 2</p>	<p>SPRING 1</p>	<p>SPRING 2</p>	<p>SUMMER 1</p>	<p>SUMMER 2</p>
	<p>Set 2 RWI review sounds</p> <p>words containing each of the 40+ phonemes already taught; name the letters of the alphabet; naming the letters of the alphabet in order; using letter names to distinguish between alternative spellings of the same sound noun, verb, adjective</p>	<p>Set 3 RWI sounds – introduce to whole class</p> <p>Alien words practice</p> <p>common exception words; Division of words into syllables ; VOWEL DIAGRAPHS AND TRIGRAPHS</p>	<p>Set 1 and 2 sounds including alternative spellings for the same sounds (e.g. ea, ee, split e, y / ay, ai. Split a, ey as in they, etc)</p> <p>Alien words practice</p> <p>common exception words; The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck; The /ŋ/ sound spelt n before k</p>	<p>Continued from Spring 1</p> <p>Alien words practice</p> <p>common exception words; the days of the week; Words ending –y; Adding s and es to words; Using k for the /k/ sound; Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word;</p>	<p>Revision of all sounds taught.</p> <p>Alien words practice</p> <p>common exception words; -tch; The /v/ sound at the end of words ;</p>	<p>Revision of all sounds taught.</p> <p>Alien words practice</p> <p>common exception words; New consonant spellings ph and wh</p>