

Year 3 Grammar and Punctuation Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Expressing time, place and cause using conjunctions [for example, <i>when, before, after, while, so, because</i>], adverbs [for example, <i>then, next, soon, therefore</i>], or prepositions [for example, <i>before, after, during, in, because of</i>] Introduction to paragraphs as a way to group related material 	<ul style="list-style-type: none"> Headings and sub-headings to aid presentation Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, <i>a rock, <u>an</u> open box</i>] Introduction to inverted commas to punctuate direct speech Introduce subordinate clauses to extend range of sentences 	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including <i>when, if, because, although</i> Word families based on common words, showing how words are related in form and meaning [for example, <i>solve, solution, solver, dissolve, insoluble</i>] Formation of nouns using a range of prefixes [for example <i>super-, anti-, auto-</i>] 	<ul style="list-style-type: none"> using fronted adverbials using commas after fronted adverbials indicating possession by using the possessive apostrophe with plural nouns (for example, <i>girls', boys'</i>) and in words with irregular plurals [for example, <i>children's</i>] 	<ul style="list-style-type: none"> choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>] 	<p>Terminology for pupils</p> <ul style="list-style-type: none"> preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks') Revision of all grammar taught this year through range of text types. use and understand the grammatical terminology in English appendix 2 accurately and appropriately when discussing their writing and reading