

Year 2 Grammar and Punctuation Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Use capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Correct choice and consistent use of present tense and past tense including the progressive form , throughout writing</p>	<ul style="list-style-type: none"> • Write expanded noun phrases for description and specification [for example, <i>the blue butterfly, plain flour, the man in the moon</i>] • To use some features of standard English • Use commas to separate items in a list 	<p>Use subordination (using <i>when, if, that, because</i>) and co-ordination (using <i>or, and, but</i>), followed by a comma</p> <p>Write sentences with different forms: Statement, question, exclamation or command</p> <p>Form nouns using suffixes such as <i>-ness, -er</i> and by compounding</p> <p>Form adjectives using suffixes such as <i>-ful, -less</i></p>	<p>Correct choice and consistent use of present tense and past tense including the progressive form , throughout writing</p> <p>Use capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>	<p>Use the suffixes <i>-er, -est</i> in adjectives and use <i>-ly</i> in Standard English to turn adjectives into adverbs</p>	<ul style="list-style-type: none"> • Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns • Use capital letters, full stops, question marks and exclamation marks to demarcate sentences