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| **Reading and Spelling****(following the Read, Write Inc Programme)** |  AUTUMN 1Set 2 RWI review soundswords containing each of the 40+ phonemes already taught;name the letters of the alphabet: naming the letters of the alphabet in order;using letter names to distinguish between alternative spellings of the same sound noun, verb, adjective |  AUTUMN 2Set 3 RWI sounds – introduce to whole classAlien words practicecommon exception words;Division of words into syllables ;VOWEL DIAGRAPHS AND TRIGRAPHS | SPRING 1Set 1 and 2 sounds including alternative spellings for the same sounds (e.g. ea, ee, split e, y / ay, ai. Split a, ey as in they, etc) Alien words practicecommon exception words;The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck; The /ŋ/ sound spelt n before k  |  SPRING 2 Continued from Spring 1Alien words practicecommon exception words;the days of the week;Words ending –y; Adding s and es to words;Using k for the /k/ sound;Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word; |  SUMMER 1 Revision of all sounds taught. Alien words practicecommon exception words;-tch; The /v/ sound at the end of words ; |  SUMMER 2 Revision of all sounds taught. Alien words practicecommon exception words; New consonant spellings ph and wh  |

**Year 1 Spelling curriculum map**