|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reading and Spelling**  **(following the Read, Write Inc Programme)** | AUTUMN 1  Set 2 RWI review sounds  words containing each of the 40+ phonemes already taught;  name the letters of the alphabet:  naming the letters of the alphabet in order;  using letter names to distinguish between alternative spellings of the same sound  noun, verb, adjective | AUTUMN 2  Set 3 RWI sounds – introduce to whole class  Alien words practice  common exception words;  Division of words into syllables ;  VOWEL DIAGRAPHS AND TRIGRAPHS | SPRING 1  Set 1 and 2 sounds including alternative spellings for the same sounds (e.g. ea, ee, split e, y / ay, ai. Split a, ey as in they, etc)  Alien words practice  common exception words;  The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck;  The /ŋ/ sound spelt n before k | SPRING 2  Continued from Spring 1  Alien words practice  common exception words;  the days of the week;  Words ending –y; Adding s and es to words;  Using k for the /k/ sound;  Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word; | SUMMER 1  Revision of all sounds taught.  Alien words practice  common exception words;  -tch;  The /v/ sound at the end of words ; | SUMMER 2  Revision of all sounds taught.  Alien words practice  common exception words;    New consonant spellings ph and wh |

**Year 1 Spelling curriculum map**