See below for our School Curriculum Spelling Map.

Please note that our Reception and Year 1 classes follow the Read Write Inc scheme of work. Click here to find some useful information for parents on the phonics we cover.

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| **YEAR 2: SPELLING CURRICULUM** |
| **Statutory requirements** | **Statutory requirements** | **Statutory requirements** |
| **TERM 1 SET 1 List a** | **TERM 2 SET 1 List a** | **TERM 3 SET 1 List a** |
| The /**dʒ**/ sound spelt **dge** | Words ending in **-y** | The suffix **-ment** |
| The /**dʒ**/ sound spelt **dge** | Adding **-er** to words ending in **-y** | The suffix **-ness** |
| The /**dʒ**/ sound spelt **ge** | Adding **-est** to words ending in **-y** | The suffix -**ful** |
| The /**dʒ**/ sound spelt **ge** | Adding **-er** to words ending in **-e** | The suffix **-less** |
| The /**dʒ**/ sound spelt **g** before **e** | Adding **-ed** to words ending in **-e** | The suffix **-ly** |
| The /**dʒ**/ sound spelt **g** before **i** and **y** | Adding **-ing** to words ending in **-e** | The suffix **-ly** |
| Extension | Extension | Extension |
| Common exception words | Common exception words | Common exception words |
| **TERM 1 SET 1 List b** | **TERM 2 SET 1 List b** | **TERM 3 SET 1 List b** |
| The /**dʒ**/ sound spelt **j** before **a**, **o** and **u** | Adding **-er** to words ending in **-e** | Words ending in **-y** |
| The /**dʒ**/ sound spelt **j** before **a**, **o**, **i** and **e** | Adding **-est** to words ending in **-e** | Adding **-ly** to words ending in **-y** |
| The /**s**/ sound spelt **c** before **e**, **i** and **y** | Words ending in **-e** | Words ending in **-y** |
| The /**s**/ sound spelt **c** before **e** | Adding **-y** to words ending in **-e** | Adding **-ly** to words ending in **-y** |
| The /**s**/ sound spelt **c** before **e** | Adding **-er** to one syllable words | Adding suffixes to words ending in **-y** |
| The /**s**/ sound spelt **c** before **e** | Adding **-est** to one syllable words | Adding suffixes to words ending in **-y** |
| Extension | Extension | Extension |
| Common exception words | Common exception words | Common exception words |
| **TERM 1 SET 2 List a** | **TERM 2 SET 2 List a** | **TERM 3 SET 2 List a** |
| The /**n**/ sound spelt **kn** | Words of one syllable | Contractions |
| The /**n**/ sound spelt **kn** | Adding **-ed** to words of one syllable | Contractions |
| The /**n**/ sound spelt **kn** | Adding **-ing** to words of one syllable | Contractions |
| The /**n**/ sound spelt **gn** | Words of one syllable | Contractions |
| The /**r**/ sound spelt **wr** | Adding **-ed** to words of one syllable | Contractions |
| The /**r**/ sound spelt **wr** | Adding **-ing** to words of one syllable | Contractions |
| Extension | Extension | Extension |
| Common exception words | Common exception words | Common exception words |
| **TERM 1 SET 2 List b** | **TERM 2 SET 2 List b** | **TERM 3 SET 2 List b** |
| The /**l**/ or /**əl**/ sound spelt **-le** | The /**ɔ:**/ sound spelt **a** before **ll** | Contractions |
| The /**l**/ or /**əl**/ sound spelt **-le** | The /**ɔ:**/ sound spelt **a** before **ll** | Contractions |
| The /**l**/ or /**əl**/ sound spelt **-le** | The /**ɔ:**/ sound spelt **a** before **l** | Homophones and near-homophones |
| The /**l**/ or /**əl**/ sound spelt **-el** | The /**ɔ:**/ sound spelt **a** before **l** | Homophones and near-homophones |
| The /**l**/ or /**əl**/ sound spelt -**al** | The /**ʌ**/ sound spelt **o** | Homophones and near-homophones |
| The /**l**/ or /**əl**/ sound spelt **-al** | The /**ʌ**/ sound spelt **o** | Homophones and near-homophones |
| Extension | Extension | Extension |
| Common exception words | Common exception words | Common exception words |
| **TERM 1 SET 3 List a** | **TERM 2 SET 3 List a** | **TERM 3 SET 3 List a** |
| Words ending **-il** | The /**i:**/ sound spelt **-ey** | Homophones and near-homophones |
| Words ending **-il** | The plural of above by adding **-s** | Homophones and near-homophones |
| The /**aɪ**/ sound spelt **-y** | The /**ɒ**/ sound spelt **a** after **w** | Homophones and near-homophones |
| The /**aɪ**/ sound spelt **-y** | The /**ɒ**/ sound spelt **a** after **qu** | Homophones and near-homophones |
| Adding **-es** to verbs ending in **-y** | The /**ɜ:**/ sound spelt **or** after **w** | Homophones and near-homophones |
| Adding **-es** to nouns ending in **-y** | The /**ɔ:**/ sound spelt **ar** after **w** | Homophones and near-homophones |
| Extension | Extension | Extension |
| Common exception words | Common exception words | Exception words |
| **TERM 1 SET 3 List b** | **TERM 2 SET 3 List b** | **TERM 3 SET 3 List b** |
| Words ending in **-y** | The /**ʒ**/ sound spelt **s** | Homophones and near-homophones |
| Adding **-ed** to words ending in **-y** | The /**ʒ**/ sound spelt **s** | Homophones and near-homophones |
| Adding **-ing** to words ending in **-y** | Words ending in **-tion** | Homophones and near-homophones |
| Words ending in **-y** | Words ending in **-tion** | Homophones and near-homophones |
| Adding **-ed** to words ending in **-y** | The possessive apostrophe (singular) | Homophones and near-homophones |
| Adding **-ing** to words ending in **-y** | The possessive apostrophe (singular) | Homophones and near-homophones |
| Extension | Extension | Extension |
| Common exception words | Common exception words | Exception words |

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| **YEAR 3: SPELLING CURRICULUM** |
| **Statutory requirements** | **Statutory requirements** | **Statutory requirements** |
| **TERM 1 SET 1** | **TERM 2 SET 1** | **TERM 3 SET 1** |
| Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant) | The prefix **re-** | Endings which sound like /**ʒən**/ spelt as **-sion** |
|  |  |
|  |  |
| Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed) | The prefix **super-** | The suffix **-ous** |
| The suffix **-ly** |  |
|  | The suffix **-ous** with no obvious root word |
| Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 |
| **SET 2** | **SET 2** | **SET 2** |
| The /**ɪ**/ sound spelt **y** elsewhere than at the end of words | Adding the suffix **-ly** to words ending in **-y** | Endings that sound like /**ʃən**/ spelt**-tion** with root words ending in **t** |
|  |  |
| The /**ʌ**/ sound spelt **ou** | Adding the suffix **-ly** to words ending in **-le** | Endings that sound like /**ʃən**/ spelt**-tion** with root words ending in **te** |
|  |  |
| The prefix **un-** |  | Words with /**k**/ sound spelt **ch** |
|  | Words with /**ʃ**/ sound spelt **ch** |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |
| **SET 3** | **SET 3** | **SET 3** |
| The prefix **dis-** | Words with endings sounding like/**ʒə**/ | Words with the /**s**/ sound spelt **sc** |
| Words with endings sounding like/**tʃ ə**/ spelt **ture** | Words with the /**eɪ**/ sound spelt **ey** |
| The prefix **mis-** |  | Words with /**eɪ**/ sound spelt **ei** or**eigh** |
|  | Extension |
| The prefix **in-** | Words with endings sounding like/**tʃ ə**/ spelt (**t**)**ch** with **er** ending |  |
|  | Homophones and near-homophones |
| Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 |

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| **YEAR 4: SPELLING CURRICULUM** |
| **Statutory requirements** | **Statutory requirements** | **Statutory requirements** |
| **TERM 1 SET 1** | **TERM 2 SET 1** | **TERM 3 SET 1** |
| Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant) | The suffix **-ally** added to words ending in **-ic** | Words with /**eɪ**/ sound spelt **ei**or **eigh** |
| The suffix **-ous** when **-our** is changed to **-or** |  |
|  | Words with /**eɪ**/ sound spelt **ey** |
| Adding suffixes beginning with vowel letters to words of more than one syllable (last syllable unstressed) | The suffix **-ous** when **e** is kept after **g** | Words ending with the /**g**/ sound spelt**-gue** |
| The suffix **-ous** after /**i:**/ sound spelt **i** | Words ending with the /**k**/ sound spelt**-que** |
| The suffix **-ous** after /**i:**/ sound spelt **e** | Words with the /**s**/ sound spelt **sc** |
| Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 |
| **SET 2** | **SET 2** | **SET 2** |
| The prefix **il-** | Endings that sound like /**ʃən**/ spelt**-tion** | Words with /**k**/ sound spelt **ch** |
|  |  |
| The prefix **im-** |  | Words with /**ʃ**/ sound spelt **ch** |
| Endings that sound like /**ʃən**/ spelt**-ssion** |  |
| The prefix **ir-** | Endings that sound like /**ʃən**/ spelt**-ssion** if the root word ends in **-mit** | Homophones and near-homophones |
| Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words & National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 |
| **SET 3** | **SET 3** | **SET 3** |
| The prefix **sub-** | Endings that sound like /**ʃən**/ spelt**-sion** if the root word ends in **se** | Homophones and near-homophones |
| The prefix **inter-** |  |  |
| The prefix **anti-** | Endings that sound like /**ʃən**/ spelt**-sion** if the root word ends in **d** |  |
| The prefix **auto-** |  |  |
| The suffix **-ation** | Endings that sound like /**ʃən**/ spelt**-cian** if the root word ends in **c** or **cs** |  |
| Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 | Extension words& National Curriculum Statutory Word List – Year 3 & 4 |

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| **YEAR 5: SPELLING CURRICULUM** |
| **Statutory requirements** | **Statutory requirements** | **Statutory requirements** |
| **TERM 1 SET 1** | **TERM 2 SET 1** | **TERM 3 SET 1** |
| Endings that sound like /**ʃəs**/ spelt **-cious** | Adding suffixes beginning with vowel letters to words ending in **-fer** | Words with “silent” letters: silent **k**silent  **W /** silent **b /** silent **t /** silent **h /** silent **s** |
| Endings that sound like /**ʃəs**/ spelt **-tious** |  |  |
| Endings which sound like /**ʃəl**/ spelt **-cial** |  |  |
|  |  |
| Endings which sound like /**ʃəl**/ spelt **-tial** | Use of the hyphen with prefix **co-** |  |
| Use of the hyphen with prefix **re-** |  |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |
| **SET 2** | **SET 2** | **SET 2** |
| Words ending in **-ant** | Words with the /**i:**/ sound spelt **ie** | Homophones and near-homophones |
| Words ending in **-ance** |  |  |
| Words ending in **-ant** | Words with the /**i:**/ sound spelt **ei** after **c** |  |
| Words ending in **-ance** | (Exceptions to the **i** before **e** except after**c** rule) |  |
| Words ending in **-ent** |  |  |
| Words ending in **-ence** | Exceptions to the /**i:**/ sound spelt **ei** after **c** |  |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |
| **SET 3** | **SET 3** | **SET 3** |
| Words ending in **-able** or **-ably** | Words containing the letter-string **ough** | Revision |
|  |  |
|  |  |
| Words ending in **-ible** or **-ibly** |  |  |
|  |  |
|  |  |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |
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| **YEAR 6: SPELLING CURRICULUM** |
| **Statutory requirements** | **Statutory requirements** | **Statutory requirements** |
| **TERM 1 SET 1** | **TERM 2 SET 1** | **TERM 3 SET 1** |
| Endings that sound like /**ʃəs**/ spelt **-cious** | Words ending in **-able** and **-ably** | Homophones and near-homophones |
| Endings that sound like /**ʃəs**/ spelt **-tious** |  |  |
|  | Words ending in **-ible** |  |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |
| **SET 2** | **SET 2** |  |
| Words ending in **-ant**, **-ance**,**-ancy**(**-ation** endings are often a clue) | Words with the /**i:**/ sound spelt **ei** after **c** | Extension words |
| Words spelt **ei** though not after **c** | National Curriculum Statutory Word List – Year 5 & 6 |
|  |  |
| Words containing the letter-string **ough** |  |
| Words ending in **-ent**, **-ence**,**-ency** |  |  |
|  |  |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words |  |
| National Curriculum Statutory Word List – Year 5 & 6 |  |
| **SET 3** | **SET 3** |  |
| Words ending in -**able**, **-ably**(used if there is a related **-ation** ending) | Words with “silent” letters: silent **b**silent **b** silent **n** silent **g** silent **g** silent **c** | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |
| Words ending in **-able** after **-ce** or **-ge** |  |
|  |
| Extension words& National Curriculum Statutory Word List – Year 5 & 6 | Extension words& National Curriculum Statutory Word List – Year 5 & 6 |