

Reception Long Term Curriculum Map 2019-2020

Term	Autumn 1 Myself and My family	Autumn 2 Festivals and Celebrations	Spring 1 Colours and Artists Chinese New Year	Spring 2 Journeys	Summer 1 Plants and Animals	Summer 2 Traditional Tales and Superheroes
RE	Myself	Welcome Birthdays Judaism	Celebrating Gathering	Gathering Growing	Good News Friends	Friends Our World Islam
Key Texts	Aaaargh Spider Hairy Maclary from Donaldson's Dairy Monkey Puzzle Guess how much I love you Handa's surprise	Pumpkin Soup The Story of Rama and Sita Whatever Next The Owl who was afraid of the Dark Owl Babies	Brown Bear, Brown Bear Bad tempered Ladybird Hungry Caterpillar Sloth	Mr Wolf's Pancakes Runaway Pancake Captain Underpants Bear Hunt The Night Pirates	Jack and the Beanstalk Jim and the Beanstalk Jasper's Beanstalk Oliver's vegetables Tadpole's Promise Hungry Caterpillar Growing frogs	Three Little Pigs Goldilocks and the three bears Billy Goats Gruff Supertato Max
PSED	Demonstrate friendly behaviour, initiate conversations forming good relationships with peers and familiar adults. Be more outgoing towards unfamiliar people and more confident in new social situations.	Accept the needs of others by taking turns and sharing resources (sometimes with the support of others). Initiate conversations, attend to and take account of what others say. Be aware of the boundaries set, and of behavioural expectations in the setting	Begin to be confident to speak to others about own needs, wants, interests and opinions. Describe self in positive terms and talk about abilities. Be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. New Year's Goals Being friends – Same and different Online safety Safety in the real world: kitchen, road	Talk about how they and others show feelings Talk about their own and others' behaviour.	Be confident to try new activities, and say why they like some activities more than others. Play co-operatively, taking turns with others.	Take account of one another's ideas about how to organise their activity. Be confident to speak in a familiar group, will talk about their ideas.
Understanding the World	Talk about their friends and family- the customs and routines they have at home. Talk about special times in their lives. Talks about the similarities and differences with theirs and others friends and family.	Talk about why things happen and how. Know that we celebrate things in different ways and are sensitive to others. Talk about events in their own lives and in the lives of family members.	Talk about the features of their environment and how environments may differ. Talk about past and present events in their own lives and in the lives of family members.	Look closely at similarities, differences, patterns and change. Talk about past and present events in their own lives and in the lives of family members.	Make observations of animals and plants, explain why some things occur, and talk about changes.	Know about similarities and differences in relation to places, objects, materials and living things. Look closely at similarities, differences, patterns and change.

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Expressive art and design	<p>Begin to capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. Explore mixing colours. Build a repertoire of songs and making music. (ongoing throughout the year)</p>	<p>Begin to capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. Joining materials in different ways Build a repertoire of songs and making music. (ongoing throughout the year) Introduces a storyline or narrative into their play</p>	<p>Create simple representations of events, people and objects. Select resources and adapt work where necessary. Experiment to create textures Play cooperatively as part of a group to develop and act out a narrative. Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Chooses particular colours to use for a purpose. Explore the different sounds of instruments.</p>	<p>Create simple representations of events, people and objects. Understand that different media can be combined to create new effects. Manipulate materials to achieve a planned effect. Play cooperatively as part of a group to develop and act out a narrative. Sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Construct with a purpose in mind, using a variety of resources. Play cooperatively as part of a group to develop and act out a narrative. Use percussion instruments to tell a story. Printing Close observational drawing</p>	<p>Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Construct with a purpose in mind, using a variety of resources. Play cooperatively as part of a group to develop and act out a narrative.</p>
Computing	<p>Learn how to operate simple classroom equipment Can complete a simple program on the computer.</p>	<p>Learn how to operate simple classroom equipment Can complete a simple program on the computer.</p>	<p>Recognise that a range of technology is used in places such as homes and schools.</p>	<p>Know that we can retrieve information from computers.</p>	<p>Select and use technology for a particular purpose. Recording pictures and sound using ipad Record voice using red disc recorder</p>	<p>Select and use technology for a particular purpose. Use programmable toys</p>
Physical Development (for handwriting see English Curriculum Map)	<p>Understand that equipment and tools have to be used safely. Experiment with different ways of moving. Manage their own basic toileting and hygiene needs independently.</p>	<p>Experiment with different ways of moving. Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	<p>Show understanding of how to transport and store equipment safely. Practice some appropriate safety measures without direct supervision. Changing for PE Negotiating pace</p>	<p>Use simple tools to effect changes to materials. Handle tools, objects, construction and malleable materials safely and with increasing control. Move with increasing control</p>	<p>Show good control and co-ordination in large and small movements. Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Handle equipment and tools effectively, including pencils for writing.</p>
Trips/ Enrichment			Library visit	Bear Hunt	Chicks	Farm visit